



Rubric Assessment Tool

Name: _____

Western Technical-Commercial School

Date: _____

Section: _____

Competency

A Rubric is an assessment tool used to see where you are in terms of levels 1 to 4 in a particular area and what areas require more work and effort to improve level.

Criteria	Level 1 (50-59%) Limited Success	Level 2 (60-69%) Some Success	Level 3 (70-79%) Considerable Success	Level 4 80-100% High degree of Success
• Homework	• Little homework completed on a daily bases	• Some homework completed on a daily bases	• Most of the homework completed on a daily bases	• Homework completed correctly and consistently on a daily bases
• Prepared	• Few required school supplies, brought to class daily	• Some required school supplies, brought to class daily	• Most of the required school supplies, brought to class daily	• All required school supplies plus extras, brought to class daily
• Attitude	• Demonstrates limited value towards class/school	• Demonstrates some good value towards class/school	• Demonstrates a good value towards class/school	• Demonstrates an excellent value towards class/school
• Participation General	• Limited participation in class	• Some participation in class	• Participates most of the time in class	• Actively participates all of the time in class
Questions & Dialogue	• Limited class questions and or dialogue	• Some class questions and or dialogue	• Several class questions and or dialogue	• Active questions and or dialogue
Peer assistance	• Assists peers in a limited fashion	• Some assistance towards peers	• Assists peers most of the time	• Assists peers consistently in a leadership manner
• Group work small groups	• Demonstrates limited ability to work in a group	• Demonstrates some ability to work in a group	• Works in groups with considerable ability	• Works interdependently with leadership evident
Class partner	• Has a class partner some of the time	• Has a class partner to work with most of the time	• Has a class partner to work with all of the time	• Partner fully committed and cover when absent
• Communication Verbal	• Little terminology used correctly	• Some terminology used correctly	• Most terminology used correctly	• All terminology used correctly
Written	• Displays some information, but without clear, neat, or organization	• Displays information but may lack organization	• Displays information in a clear, neat, and organized way	• Displays information in a clear, neat and skillfully-organized way
• Respect	• Little respect shown towards peers and or teacher	• Some respect shown towards peers and or teacher	• Considerable respect towards peers and or teacher	• High degree of respect towards peers and or teacher
• ON Task	• Some evidence of staying on task	• Stays on task most of the time	• Stays on task all of the time	• Stays ahead of required tasks
• Discipline	• Misbehavior is evident some times	• Little misbehavior evident	• Rarely misbehaves	• Never misbehaves in class, setting an exemplary example



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Self Assessment Checklist for Competency

Print the date in the first row, then go down the column filling the related level, using the back as a guide.

Date:															
Homework															
Do I consistently complete my homework daily?															
Prepared															
Do I bring all necessary tools, equipment and supplies?															
Attitude															
Is my attitude positive towards the class and school?															
Participation															
Do I actively participate in general?															
Am I asking and discussing issues related to class work?															
Am I assisting and helping other students actively?															
Group Work															
Do I actively participate in group-work a lot?															
Have I got a dependable partner who will help me?															
Communication															
Am I consistently using proper terminology?															
Is my written information clear, neat and organized?															
Respect															
Do I consistently show a high degree of respect to others?															
ON Task															
Do I keep up with and stay ahead of work assigned?															
Discipline															
Do I consistently behave appropriately in class															
Additional Related Issues/Questions															



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Safety

A Rubric is an assessment tool used to see where you are in terms of levels 1 to 4 in a particular area and what areas require more work and effort to improve level.

Criteria	Level 1 (50-59%) Limited Success	Level 2 (60-69%) Some Success	Level 3 (70-79%) Considerable Success	Level 4 80-100% High degree of Success
• Safety Rules	• Requires constant reminders to follow general safety rules	• Requires some reminders to follow general safety rules	• Respects and follows all general safety rules	• Sets a consistent proactive example of general safety rules
• Procedures	• Requires constant reminders to follow safety procedures	• Requires some reminders to follow safety procedures	• Follows safety procedures with only occasional lapses	• Routinely follows all safety procedures
• Prevention Self prevention	• Rarely reports or prevents unsafe objects or situations	• Some evidence of reporting or prevention of unsafe objects or situations	• Attentive observation and reaction to unsafe objects or situations	• Extensive sharp observation and reaction to unsafe objects or situations
• Assistance with peers	• Offers little assistance or help with peers, to insure safety	• Offers some assistance or help with peers, to insure safety	• Offers appropriate assistance or help with peers, to insure safety, when needed	• Extremely helpful giving assistance or help with peers, to insure safety
• Protective Accessories Using all	• Little evidence of using required safety protective accessories	• Some evidence using required safety protective accessories	• Adequate use of required safety protective accessories	• Habitually uses all safety protective accessories
Using Correctly	• Has difficulty properly using safety protective accessories	• Some evidence of properly using safety protective accessories	• Demonstrated proper use of safety protective accessories	• Skillfully uses safety protective accessories properly
• Hand Tools	• Has difficulty using and handling hand tools safely	• Attempts to use and handle hand tools safely	• Appropriately uses and handles tools safely	• Skillfully uses and handles tools safely
• Equipment	• With significant assistance, uses equipment with materials safely	• With some assistance, uses equipment with materials safely	• Uses equipment and materials safely with only occasional assistance	• Independently uses equipment and materials safely
• Computers Ergonomics, eye strain, and posture	• Requires constant reminders on safety related issues	• Requires some assistance on safety related issues:	• Requires little assistance on safety related issues	• No assistance on safety related issues
• Media protection and back -up	• Loss of media from lack of care and/or saving and back-up	• Some loss of media from lack of care and/or saving and back-up	• Little loss of media from lack of care and/or saving and back-up	• No loss of media and consistent steps evident, ensuring no media loss
• Work Area, materials, Tools, and equipment	• Little evidence of keeping work area safe and clean	• Some evidence of keeping work area safe and clean	• Work area kept relatively safe and clean	• Work area is consistently kept safe and clean



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Section:

Self Assessment Checklist for Safety

Print the date in the first row, then go down the column filling the related level, using the back as a guide.

Date:																			
Safety Rules																			
Are you aware of all the safety rules and follow them?																			
Procedures																			
Are you aware of all procedures and follow them?																			
Prevention																			
Do you, and have you reported all unsafe objects/issues?																			
Do you consistently assist peers when ever possible?																			
Protective Accessories																			
Do you use all required safety protective equipment?																			
Do you use all safety protective equipment properly?																			
Hand Tools																			
Do I know how to use all general shop tools?																			
Equipment																			
Do I know how to use all shop equipment?																			
Computers																			
Use computer in a safe manner?																			
Do I know how to save and back-up files properly?																			
Work Area																			
Do I keep-up and clean up during and after projects to keep area safe?																			
Additional Related Issues/Questions																			



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The Design Process

A Rubric is an assessment tool used to see where you are in terms of levels 1 to 4 in a particular area and what areas require more work and effort to improve level.

Criteria	Level 1 (50-59%) Limited Success	Level 2 (60-69%) Some Success	Level 3 (70-79%) Considerable Success	Level 4 80-100% High degree of Success
• Situation	<ul style="list-style-type: none"> Demonstrates limited understanding of the situation 	<ul style="list-style-type: none"> Demonstrates a partial understanding of the situation 	<ul style="list-style-type: none"> Demonstrates an understanding of the situation 	<ul style="list-style-type: none"> Demonstrates a thorough understanding of the situation
• Challenge (problem)	<ul style="list-style-type: none"> Demonstrates limited understanding of the challenge 	<ul style="list-style-type: none"> Demonstrates a partial understanding of the challenge 	<ul style="list-style-type: none"> Demonstrates an understanding of the challenge 	<ul style="list-style-type: none"> Demonstrates a thorough understanding of the challenge
• Investigation & Ideas Research process	<ul style="list-style-type: none"> Demonstrates few, if any, research strategies from only one source 	<ul style="list-style-type: none"> Demonstrates some effective research strategies from more than one source 	<ul style="list-style-type: none"> Follows a workable research process (e.g., question and method) with a variety of sources 	<ul style="list-style-type: none"> Uses a systematic research process (e.g., from general to specific) from a wide variety of sources
Ideas / opinions	<ul style="list-style-type: none"> Shows little evidence of having formulated own ideas/opinions 	<ul style="list-style-type: none"> Attempts to combine research with own ideas/opinions 	<ul style="list-style-type: none"> Combines research with own ideas/opinions 	<ul style="list-style-type: none"> Combines research with own ideas/opinions in a fluent and skillful manner
Design Criteria met	<ul style="list-style-type: none"> Meets design criteria in a limited way 	<ul style="list-style-type: none"> Partially meets design criteria 	<ul style="list-style-type: none"> Meets design criteria 	<ul style="list-style-type: none"> Meets design criteria to exact specifications
• Create & Construct	<ul style="list-style-type: none"> Makes limited use of appropriate materials 	<ul style="list-style-type: none"> Makes adequate use of appropriate materials 	<ul style="list-style-type: none"> Makes effective use of appropriate materials 	<ul style="list-style-type: none"> Makes innovative use of appropriate materials
Previously learned skills and knowledge	<ul style="list-style-type: none"> Requires Significant prompting to apply previously learned skills/procedures 	<ul style="list-style-type: none"> Requires some prompting to apply previously learned skills/ procedures in new contexts 	<ul style="list-style-type: none"> Applies most previously learned skills/procedures in new contexts 	<ul style="list-style-type: none"> Consistently applies previously learned skills/procedures in new contexts
• Evaluation product solve challenge	<ul style="list-style-type: none"> Product solves the challenge in a limited manner 	<ul style="list-style-type: none"> Product solves some of the challenge 	<ul style="list-style-type: none"> Product solves the challenge within acceptable limits of performance 	<ul style="list-style-type: none"> Product solves the challenge and exceeds the expected performance
Testing of product	<ul style="list-style-type: none"> Conducts insufficient testing on the product 	<ul style="list-style-type: none"> Conducts some simple tests on the product 	<ul style="list-style-type: none"> Conducts appropriate and sufficient tests on the product 	<ul style="list-style-type: none"> Conducts exhaustive testing on the product
Explanation & Notes	<ul style="list-style-type: none"> Explanations/solutions are incomplete and contain major misconceptions 	<ul style="list-style-type: none"> Explanations/solutions are partially complete but may contain some minor misconceptions 	<ul style="list-style-type: none"> Explanations/solutions are complete and accurate but may lack detail 	<ul style="list-style-type: none"> Explanations/solutions are thorough and accurate



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Self Assessment Checklist for the Design Process

Print the date in the first row, then go down the column filling the related level, using the back as a guide.

Date:																			
Situation																			
Do I know what the situation is?																			
Challenge (problem)																			
Do I understand what the challenge is for the situation?																			
Investigation & Ideas																			
Am I researching systematically from general to specific?																			
Do I combine my ideas and research effectively?																			
Am I specifically meeting the required design criteria?																			
Create & Construct																			
Do I innovatively make use of appropriate materials?																			
Do I consistently apply all my skills to new contexts?																			
Evaluation																			
Does my product at minimum solve the challenge?																			
Have I done exhaustive testing of the product?																			
Are my explanations/solutions thorough and accurate?																			
Additional Related Issues/Questions																			