Evaluation Breakdown Diagram

Achievement Categories in each mark set

<table>
<thead>
<tr>
<th>40% Term 1 (28)</th>
<th>60% Term 1 (42)</th>
<th>30% Final Summative (30)</th>
</tr>
</thead>
<tbody>
<tr>
<td>40% Applications (11.2)</td>
<td>40% Applications (16.8)</td>
<td>40% Applications (12)</td>
</tr>
<tr>
<td>20% Communications (5.6)</td>
<td>20% Communications (8.4)</td>
<td>20% Communications (6)</td>
</tr>
<tr>
<td>20% Knowledge &amp; Understanding (5.6)</td>
<td>20% Knowledge &amp; Understanding (8.4)</td>
<td>20% Knowledge &amp; Understanding (6)</td>
</tr>
<tr>
<td>20% Thinking &amp; Inquiry (5.6)</td>
<td>20% Thinking &amp; Inquiry (8.4)</td>
<td>20% Thinking &amp; Inquiry (6)</td>
</tr>
</tbody>
</table>

(May be combined into 1 term.)

Achievement Category Sample Definitions

Applications: - hands-on projects, skill sets, in-class tasks
Communications: - terminology, discussions, giving and following instructions
Knowledge & Understanding: - information, theory, testing, concepts, and research
Thinking & Inquiry: - trial & error, solving problem, ideas, troubleshooting

Learning Skill Clusters

“Through critical thinking and problem solving”

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

Note: Marks are calculated based on the average. Individual weights depend on the number of mark entries.