

WESTERN TECHNICAL - COMMERCIAL SCHOOL COURSE OUTLINE



COURSE TITLE: Foods, Tourism . Com

CODE: TFJ101

SUBJECT AREA: Technical Education

RESOURCES: www.mfranzen.ca

TEACHER NAME: Mr. Franzen & Mr. Di Nanno

DATE: Feb 2014

PREREQUISITE: None (Open)

**COURSE COST
MATERIAL FEE:** None

COURSE DESCRIPTION:

This course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, equipment, and software commonly used in industry. Students will develop an awareness of environmental and societal issues, and will begin to explore secondary and postsecondary education and training pathways leading to careers in technology-related fields. This course is broken down into three topics focusing on Foods, Tourism, and Graphic Communications.

COURSE DESTINATION: COMMUNICATION GRAPHICS, MULTIMEDIA, TECHNICAL DESIGN, CULMINARY FOODS & NUTRITION, AND COMPUTER TECHNOLOGY

COURSE UNITS:

Unit	Description	Length	Evaluation Strategies
1	Com-Tech Unit: Computer safety and organization, introduction to basic photo editing, logo design, specialized backgrounds, movie poster, music CD design, and photo collage	7 Weeks	Practical work, photo manipulation, design ideas, team work, written assignments, quiz, and portfolio
2	Tourism Unit: Tourism sectors, careers, discovering your community	2 Weeks	Written assignments, research, e-poster
3	Foods Unit: Food safety and sanitation, equipment identification and use, reading a recipe, measuring, cooking techniques cooking basics, careers in foods	9 Weeks	Hands on procedures, routines, quiz, practical work, written assignments

OVERALL EXPECTATIONS: By the end of the course students will...

- Demonstrate an understanding of the fundamental concepts and skills required in the planning and development of a product or service, including the use of a design process and/or other problem-solving processes and techniques;
- Demonstrate the ability to use a variety of appropriate methods to communicate ideas and solutions;
- evaluate products or services in relation to specifications, user requirements, and operating conditions.

- Use problem-solving processes and project-management strategies in the planning and fabrication of a product or delivery of a service;
- Fabricate products or deliver services, using a variety of resources.

- Demonstrate an awareness of the effects of various technologies on the environment;
- Demonstrate an awareness of how various technologies affect society, as well as how society influences technological developments.

- Follow safe practices and procedures when using materials, tools, and equipment;
- Identify careers in various technological fields, and describe the educational requirements for them.

CLASSROOM EXPECTATIONS

- Come to class on time and be prepared and willing to actively participate in every lesson.
- Treat others with respect and courtesy.
- Ask the teacher for extra help if needed.
- Take an initiative, be a team player, co-operative with peers, complete homework, and make your best effort.
- Bring a 3-ring binder with paper, pen, pencil, ruler, calculator, and minimum 1 GB flash memory stick.
- Hand all work in, to Instructor with last initial, first name, date, and a topic/title whether in paper or electronic format.

ATTENDANCE MISSED TESTS AND EVALUATIONS

- Bring a note from parents the day after an absence to explain the absence.
- Be aware that a mark of zero will be assigned to students who miss presentations, tests or assignments without a valid explanation. It is the student's responsibility to make arrangements, ahead of time, for any evaluations that are missed. If a student misses an evaluation for an unforeseen reason such as illness or family emergency, the student must bring a note signed by a parent or guardian and be prepared to write/make-up the evaluation immediately upon return to school.

ACADEMIC INTEGRITY

- Plagiarism and/or copying will result in a mark of **zero** for everyone involved. Further action may be taken including suspension from school. Teachers will clearly define and discuss consequences of plagiarism with students at the beginning of each semester.

LATE ASSIGNMENTS

- All assignments must be handed in to the teacher on the due date. Late marks will be deducted from work handed in past the due date but prior to the cut off date. A mark of zero will be given to the student if the work is handed in after the cut-off date.

MISSED EXAMINATIONS

- Students are required to write all scheduled examinations. A student who misses any examination due to illness must present a medical note, stating that the doctor was aware that a medical reason prevented the student from writing the exam.

TEACHING/ASSESSMENT/EVALUATION STRATEGIES

Learning Activities: Demonstrations, presentations, illustrations, tutorials, hands-on activities, computers, practical projects and written assignments

Culminating Activities: Online test, final practical project, and portfolio

EVALUATION OF STUDENT ACHIEVEMENT

Student achievement is measured relative to curriculum expectations across four weighted Achievement Categories (Knowledge/Understanding, Thinking/Inquiry, Communication, Application).

Term Work: 70% (Knowledge/Understanding, Thinking/Inquiry, Communication, Application)

Culminating Activities: 30% Online test, final practical project, and portfolio

Learning Skills: including: Responsibility, Organization, Independent Work, Collaboration, Initiative, and Self-Regulation are evaluated on each Report Card as: **E** (excellent); **G** (good); **S** (satisfactory); or **N** (needs improvement).

WESTERN TECHNICAL-COMMERCIAL SCHOOL
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Best way to contact is through my E-mail: Michael.Franzen@tdsb.on.ca

Teacher's Signature

Student's Signature

Parent's Signature